

Profils des professeurs invités (scholars)

aux modules intégratifs Europubhealth et bénéficiaires d'une bourse Erasmus Mundus



Jimoh AMZAT, PhD

Professor at Department of Sociology
Usmanu Dan Fodiyo University
Sokoto, Nigeria

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Prof. AMZAT is teaching at the Usmanu Danfodiyo University in Sokoto (Nigeria) and is also a guest lecturer at the University of Bielefeld (Germany) for the Alexandra von Humboldt Foundation. His fields of specialization are Bioethics, Medical sociology and Health in Africa. His research work focuses on the African context of various public Health issues.

Since 2005, Prof. Amzat has published books and numerous papers in peer reviewed journals. His forthcoming book, entitled *Medical Sociology in Africa*, aims to present the social dimensions of health and illness in Africa. Besides his role as associate expert for Bioethics Beyond Borders (BBB), Dr AMZAT is member of several associations such as the Council for the Development of Social Science Research in Africa, the International Sociology Association, the African Sociological Association (AfSA), and the Society for AIDS in Africa (SAA). He is also a reviewer for the Journal of Sociology and Anthropology, an editor in the Caliphate Journal of Sociology, as well as a senior research fellow at the French Institute for Research in Africa (IFRA) in Nigeria.



Julie COVINGTON, Ed.D

Asst. Professor of Dietetics; Dietetic Internship Program Director
Lenoir-Rhyne University Hickory
North Carolina, USA

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Prof. Covington is specialized in Educational Leadership and Nutrition. She is Program Director at Lenoir-Rhyne University for the only dietetic internship program in the U.S. with a focus on prevention and treatment of childhood obesity. She is interested in maternal and child health, including the effects of food and built environments on child health and wellness, media influences on childhood obesity, and food and nutrition policy.

Identifying and applying the most effective, up-to-date training methods to meet public health challenges has been the focus of her career for over the past decade. Her doctoral program in Educational Leadership was focused on adult education, and the planning, delivery and evaluation of educational programs including distance education.



John P. Allegrante, PhD

Professor of Health Education

Associate Vice President for International Affairs, Fulbright Program Advisor and Campus Representative
Teachers College Columbia University
New York, USA

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Dr. John Allegrante is Professor of Health Education, Associate Vice President for International Affairs, Fulbright Program Advisor and Campus Representative at Teachers College Columbia University. He is an applied behavioral scientist and health education specialist whose research focuses on health behavior, disease self-management, and health outcomes in chronic disease. He has had over two decades of continuous NIH support to develop and evaluate behavioral and educational programs designed to improve coping, communication, and control in patients with chronic disease. Dr. Allegrante and his team of co-investigators were the first to demonstrate in a randomized controlled trial that an intervention program combining supervised fitness walking and socially supportive patient education could produce clinically meaningful improvements in functioning without exacerbating symptoms of pain or increasing use of medication in patients with knee osteoarthritis.

Dr. Allegrante is the lead health education scientist and co-investigator on several NIH-funded projects and has produced an extensive bibliography of published work in health education, health promotion, clinical epidemiology and health services research.



Adriana CAVALCANTI DE AGUIAR, PhD

Professor - Institute of Communication and Scientific and Technological Information in Health
Oswaldo Cruz Foundation
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Medical Doctor, Master of Public Health, MSc and PhD in Education (Harvard University), Prof. Cavalcanti de Aguiar was Executive Director of the Brazilian Association of Medical Education (2004-2006). She currently works as a researcher at the Institute of Communication and Scientific and Technological Information (ICICT) of the Oswaldo Cruz Foundation, at the Institute of Social Medicine of the State University of Rio de Janeiro, and as a titular professor in Family Health at the University Estacio de Sá. She is also a reviewer for the journal Physis, the Brazilian Journal of Medical Education, the Journal of Labor, Education and Health and Biomed Central.

Prof. Cavalcanti has experience in Public Health and High Education in health on the following topics: professional training for the unique health system, communication and health, health human resources, curriculum development and teacher development, educational assessment.



Amy L. FAIRCHILD, PhD

Professor of Sociomedical Sciences
Mailman School of Public Health – Columbia University
New York, USA

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Dr. Fairchild is a historian researching the broad social forces that produce disease and shape public health policy and a public health policy analyst focused on dilemmas in the ethics and politics of contemporary debates. Guided by the understanding that history and policy do not simply represent two different worlds, she fuses these frameworks of analysis, crafting a new, historically grounded way of thinking critically about problems in a professional field. Her work's central intellectual theme has been to explore the functions and limits of the State, particularly when it seeks to address health issues that touch on groups marginalized by virtue of disease, class, and race.

Dr. Fairchild teaches a History and Policy seminar and co-teaches the Department's core course. In 2003, she was the recipient of Columbia University's Presidential Award for Outstanding Teaching. With Dr. Ronald Bayer at the Center for the History & Ethics of Public Health, Dr. Fairchild co-directs Columbia's WHO Collaborating Center for Bioethics.



Robert I. Field, J.D, PhD

Professor of Law and Professor of Health Management and Policy
School of Law and School of Public Health - Drexel University
Philadelphia, USA

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Robert Field is a nationally recognized expert in health care regulation and its role in implementing public policy. He holds a joint appointment as professor of health management and policy at Drexel's School of Public Health. He is also a lecturer in health care management at the Wharton School of the University of Pennsylvania and a senior fellow of Penn's Leonard Davis Institute of Health Economics.

His recent scholarly work has focused on health reform and its effects on the structure of the health care system, ethical issues in vaccines and policy implications of genetic databases. Professor Field is the author of "Mother of Invention: How the Government Created 'Free-Market' Health Care," published in 2013 by Oxford University Press, which presents a historical overview of government programs in creating and maintaining the health care system and places health reform in the context of an ongoing evolutionary process. He is also the author of "Health Care Regulation in America: Complexity, Confrontation and Compromise," a comprehensive overview of health care regulation, also published by Oxford University Press.

Professor Field earned his J.D. at the Columbia University School of Law, where he was associate editor of the *Columbia Journal of Environmental Law*.