

Odessa Dariel

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Education

2008-2011 University of Nottingham, UK

Ph.D in nursing sciences
Graduate school's Endowed Award 2011

2005-2007 University of Hawaii, Manoa

MSc in nursing sciences
Specialization in Nursing education

1999-2002 Kap'iolani Community College, University of Hawaii, Manoa

Associates degree in Nursing

1990-1994 University of Texas at Austin

BA, Economics
Specialization in Small Business Development

Work Experience

2014 – present - Associate professor

Management Institute, Ecole des Hautes Etudes en Santé Publique (French School of Public Health)

Teaching, research and expertise. Classes: inter-professional teamwork; quality of work life; evidence-based practice; critical analysis of scientific literature; Current research projects: inter-professional collaboration; nursing leadership

2008 – 2014 Ph.D researcher

University of Nottingham, UK, School of Nursing and Midwifery; Health E-learning and Media Team (HELM)

Developed and implemented a research study entitled 'Exploring factors influencing nurse educators' use of technology'. Other activities: student representative in the *Research and Knowledge Transfer Committee*

2008 – 2013 Visual learning lab intern

University Of Nottingham, UK, School of Education

Involved in the promotion & marketing of visual learning teaching strategies across the Universit. Worked collaboratively to develop a research project focusing on the student voice. Research project was presented at the Society for Research in Higher Education (SRHE) conference in Wales in 2009.

2007 Clinical instructor

Hawaii Pacific University, HI USA

Responsible for a group of 10-15 nursing students during their first clinical placement in an acute care facility. Participated in course planning; course group meetings, and the evaluation of student performances.

2002 – 2007 Registered nurse

Kaiser Permanente; Honolulu, HI, USA

Responsible for direct patient care, requiring active collaboration with other members of the interdisciplinary team to develop, deliver and evaluate optimal health outcomes.

2001 Bed controller

Queens Medical Center; Honolulu, HI, USA

Responsible for in-house patient transfers and external hospital admissions. Required a strong command of medical conditions for appropriate bed placement, screening and prioritization of bed transfers based on acuity.

1999 – 2000 Office manager

Oahu Island News; Kailua, HI, USA

Managed small, private local newspaper and was responsible for editorial input, bookkeeping, and other general administrative duties.

1998 Assistant project manager

Conference International; Monte Carlo, Monaco

Involved in all aspects of this destination travel company including research, reservations, and coordination of venues, catering, entertainment planning, and conference rooms for international groups visiting the South of France.

1997 – 1998 Theatre performer

World family; Tokyo, Japan

Performed for groups of Japanese children learning English through a language program..

1994 –1996 Small business advisor

Peace Corps, Kenya, East Africa

Advisor for women's groups; organized and facilitated the development of income-generating activities and provided technical assistance and training in business management, bookkeeping, and marketing skills.

Publications

Petit dit Dariel, O. (2009). Nursing education: In pursuit of cosmopolitanism. *Nurse Education Today*, 29 (5), 566-569.

Petit dit Dariel, O., Wharrad, H., & Windle, R. (2010). Developing Q-methodology to explore views toward e-learning in nursing education. *Nurse Researcher*, 18 (1), 58-71.

Petit dit Dariel, O. (2010). Assessment research in nursing education: The case for Q methodology. *Operant Subjectivity*, 33 (1/2).

Petit dit Dariel, O. (2009). Nursing education: In pursuit of cosmopolitanism. *Nurse Education Today*, 29(5), 566-569. doi: 10.1016/j.nedt.2009.03.015

Petit dit Dariel, O. Wharrad, H. and Windle, R. (2010). Developing Q-methodology to explore staff views toward the use of technology in nurse education. *Nurse Researcher*, 18(1), 58-71.

Debout, C., Darchenne, F., Petit dit Dariel, O., & Rothan-Tondeur, M. (2012). Undergraduate nursing education reform in France: from vocational to academic programmes, *International Nursing Review*. 59(4), 519-24.

Petit dit Dariel, O., Wharrad H. & Windle, R. (2012) Exploring the underlying factors influencing e-learning adoption in nurse education, *Journal of Advanced Nursing*, 69(6), 1289-300.

Petit dit Dariel, O., Raby, T., Ravaut, F., Rothan-Tondeur, M. (2013) Developing the Serious Games potential in nursing education. *Nurse Education Today*, 33(12), 1569-1575.

Dupin, C. M., Chami, K., Petit dit Dariel, O., Debout, C., & Rothan-Tondeur, M. (2013). Trends in nursing research in France: a cross-sectional analysis. *International nursing review*, 60(2), 258-266.

Petit dit Dariel, O., Wharrad, H. & Windle, R. (2014). Using Bourdieu's Theory of Practice to understand ICT use amongst nurse educators. *Nurse Education Today*, 34(11), 1368-1374.

Waelli, M., Petit dit Dariel, O. & Fache, P. (2014). Décalages en blouse blanche : Diagnostic sur la mise en œuvre du nouveau référentiel infirmier. *Sociologie et Santé*. No 37.

Petit dit Dariel, O., Waelli, M., & Ricketts, T. (2014) France's transition into academia: the theory –practice gap. *Journal of Nursing Education and Practice*. 4(10), 88-100.

Dupin, C.M., Larsson, M., Petit dit Dariel, O., Debout, C., Rothan-Tondeur, M. (2015) Conceptions of learning research: variations among French and Swedish nurses. A phenomenographic study. *Nurse Education Today*. 35(1), 73-79.

Petit dit Dariel, O. (2015). L'empowerment structurel des hôpitaux «magnétiques» est-il concevable en France?. *Revue Francophone Internationale de Recherche Infirmière*, 1(4), 197-204.

Petit dit Dariel, O., Regnaud, JP. (2015). Do Magnet®-accredited hospitals show improvements in nurse and patient outcomes compared to non-Magnet hospitals: a systematic review. *The JBI Database of Systematic Reviews and Implementation Reports*, [S.I.], v. 13, n. 6, p. 168 – 219.

Van Schingen, Petit dit Dariel, Lefebvre, Challier, Rothan-Tondeur (2016, in press). Mandatory internal mobility in French hospitals: the results of imposed management practices. *Journal of Nursing Management*.