

Inclusion of staff with disabilities - The French Ministry of Education's perspective

Project summary:

The law of 11 February 2005 *for equal rights and opportunities, the inclusion and the citizenship of people with disabilities*, strengthened the requirements made to the Ministry of Education: on one hand, the Ministry has to offer children with disability mainstream schooling and on the other hand, it has to employ at least 6% of persons with disabilities. The project will start by the description of the Ministry of Education's policy regarding the inclusion of the employment of staff with disabilities. Then, this exploratory research will focus on an '*académie*' (regional education authority). We will look for an *académie* with a specific policy regarding the employment issue of persons with disabilities. Both the *académie*'s level and the schools' level will be explored. On the *académie*'s level, staff in charge of the implementation of this policy will be interviewed and documents produced will be collected. Concerning the schools, two series of interviews will be conducted – one with the headmasters and another with workers with disabilities (both teachers and administrative staff). The aim is to meet the main key stakeholders affected by the implementation of this disability policy in order to explore, compare and contrast different perspectives.

Keywords:

Employment policy of persons with disability, Ministry of Education, staff with disability

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