

The 3rd seminar of the chair “Childhood, well-being and parenting” will take place on November 29th and 30 in Rennes.

This third session will be devoted to the notions of parenting determinism and children well-being. Several of the best specialists in this field of research at the international level will contribute to this session.

The seminar is only on invitation. Nevertheless, each session will give rise to a video recording which will allow the posting of extracts on the website of the chair in the near future.

We shall have the pleasure of hearing successively:

- [Asa Lundqvist](#), sociologist at the University of Lund (Sweden). Her research focuses on social protection policies and family relationships. She studied gender relations and the evolution of the labor market and family policies in Sweden. She is currently leading the research project [The Politics of Parenting Support](#) which analyzes the historical evolution of parental support in Sweden and its impact on current ideals and ambitions for family and gender equality. She recently published *Transforming Gender and Family Relations. How Active Labor Market Policy Shaped the Dual Earner Model* (2017) and co-authored the book *Ensamma mammor* (2017). She is also a member of the [Sino-Nordic Welfare Research Network Steering Committee \(SNoW\)](#), headed by Professor Stein Kuhnle, Department of Comparative Politics, University of Bergen. ([Access to publications](#))
- [Ilona Ostner](#), sociologist and Emeritus Professor of Comparative Social Policy at the Institute of Sociology in the University of Goettingen (Germany). Her main research interests focus on family policies in the context of family change and more extensively on comparative welfare state analysis, childhood and childcare policies ([CV](#)). ([Access to publications](#)). ([Personal page](#)).
- [Ella Sihvonen](#), sociologist at the Social Insurance Institution of Finland (Kela) in Helsinki. She is interested in the fields of family sociology, support and parenting practices and social policies. She will defend her PhD thesis entitled "From family policy to parenting support policy. Sociological analysis of parenting aid projects in Finland" in 2019. ([Access to publications](#)).
- [Mara Yerkes](#), associate Professor of interdisciplinary social sciences at the University of Utrecht (Netherlands). Her research focuses on two main themes: comparative social policy (comparisons between welfare states, industrial relations and citizenship regimes) and social inequalities (related to work, care, communities and families, particularly with respect to gender, generations and sexuality). These two themes are brought together in her latest research project entitled CAPABLE, which will begin in December (2018). This European Research Council (ERC) Consolidator project is a comparative study on policies of reconciliation between private and professional life and their impact on men and women from the point of view of capabilities. She is the author of three books, including *Transforming the Dutch Welfare State: Social Risks and Corporatist Reform* (2011, Policy Press) ([CV](#)). ([Access to publications](#)).
- [Barbara Da Roit](#), sociologist, associate professor at the University of Venice (Italy). She previously worked at the Universities of Milan-Bicocca, Utrecht (Netherlands) and Amsterdam. Her research focuses on the transformations of European social protection systems from a comparative perspective, with particular attention to care, aging and intergenerational relations. Her research

combines qualitative and quantitative methods. She has been involved in several international research projects on care policies and practices, on the consequences of cash compensation systems, on reconciliation between care and paid employment, on parental support policies and on migrant workers in health care. She has taught in the fields of sociological theory, economic sociology and social policy. ([Access to publications](#))

- [Ellie Lee](#), professor of family and parenting research is director of the *Centre for Parenting Culture Studies* at Kent University (UK). She conducts her researches at the junction of public health policies, social policies, paying particular attention to the question of the construction of social problems. In that perspective, she studied breastfeeding and abortion policies, as well as the social treatment of problems and risks related to alcohol and tobacco for mothers. With a few colleagues, including Jan Macvarish, who will also take part to our seminar, she has set up a center dedicated to the study of [parenting cultures](#). Among her publications, one can mention the programmatic work of this team [Lee, E. et al. (2014). *Parenting Culture Studies*. [Online]. Basingstoke: Palgrave Macmillan. ([Access to publications](#))
- [Jan Macvarish](#), sociologist and researcher in the Law Department of Birkbeck College at the University of London. She is working on the Nuffield Foundation funded project entitled: *Siblings, Contact and the Law: An Overlooked Relationship?* The study explores how relationships between siblings are conceptualized and addressed in public care procedures. Her research focuses on the study of interpersonal relationships, parenting, family life, health, gender and intimacy. She is the author of the book *Neuroparenting: The Expert Invasion of Family Life* (Palgrave Macmillan 2016) and co-author of the book *Parenting Culture Studies* (Palgrave Macmillan 2014). She has published research on contemporary singleness, early pregnancy and parenthood, the regulation of fertility treatment and abortion, and the use and abuse of neuroscience. ([Access to her blog](#)) ([Access to publications](#)).
- [Ashley Frawley](#), sociologist and Senior Lecturer at the University of Swansea (Wales). She lectures on the sociology of health, mental illness, social problems, social movements and the economics of social policies. Her research focuses on the growing importance of emotions and behaviors in a time of 'no alternative' to capitalism. She is particularly interested in the vulnerable constructions of humans in the rhetoric of new social problems. She is the author of *Semiotics of Happiness: Rhetorical Beginnings of a Public Problem* (2015, Bloomsbury Academic) and *Significant Emotions* (2018, forthcoming), which explores the growing demands for emotional harm in public debate and social movement campaigns. ([Access to publications](#)).

Three researchers who will be involved in future sessions of the seminar are invited to discuss these presentations :

- [Karin Wall](#), Sociologist and Research Professor at the Institute of Social Sciences of the University of Lisbon (Portugal) since 2010. She coordinates the research group "Life Course, Inequality and Solidarity: Practices and Policies", as well as the Permanent Observatory of Families and Family Policies ([OFAP](#)). Her research interests include family sociology, life courses, gender relations and comparative analysis of social policies in Europe. She is also interested in the transnational modalities of family interactions and the role of the welfare state in structuring public policies. She has been commissioned on numerous occasions as an expert in national or international commissions and participates in the development of several scientific networks in the field of family policies. She is, in particular, Margaret O'Brien's publisher of *Comparative Perspectives on Work Life Balance and Gender Equality. Fathers on Leave Alone* published in 2017 (Springer). ([Access to publications](#)).
- [Michal Molcho](#), Sociologist and senior lecturer in Children Studies at the National University of Ireland in Galway, is the founder of the BA in Children Studies. Her areas of expertise are: adolescents' health, injuries, social inequalities and violence. She is also Deputy Principal Investigator

for Ireland with the WHO Collaborative Study, [Health Behavior in School-aged Children](#) (HBSC), for the 2009/10, 2013/14 and the 2017/18 surveys. She is Chair of the HBSC Policy Development Group and a member of the International Coordinating Committee. She has published extensively on adolescent health and is interested in subjective health complaints in school-aged children. ([Access to publications](#)).

- [Kathryn Ecclestone](#), *Visiting Professor of education at the University of Sheffield*. Her research explores the ways in which preoccupation with 'emotional well-being', 'resilience' and 'vulnerability' encourages the spread of ideas and practices from therapy, counseling and psychology throughout the education system, changing teacher/student relationships, the curriculum and support systems. Her books include *The Dangerous Rise of Therapeutic Education* (co-authored with Dennis Hayes) and *Emotional Well-Being in Policy and Practice*. She is working on a forthcoming book, *Governing Vulnerable Subjects in a Therapeutic Age*, and a research project on the rise of 'vulnerable' students and its effects on university life. ([Access to publications](#)).

