The 1st seminar of the chair "Childhood, well-being and parenting" will take place on November 29th in Rennes.

This first session will be devoted to the notion of well-being, its determinants and indicators. It will allow us to question the uses, relevance and evolution of these indicators over time. Several of the best specialists in this field of research at the international level will contribute to this session.

The seminar is only on invitation. Nevertheless, each session will give rise to a video recording which will allow the posting of extracts on the site of the chair in the near future.

We shall have the pleasure of hearing successively:

- Frank Furstenberg, Zellerbach Family Chair, Emeritus and Professor of Sociology at University of Pennsylvania, Philadelphia (USA). Frank's publications are central in the field of family sociology and public policy (we can mention his seminal book with Andrew Cherlin [Divided Families, 1991] but also his research on teenage pregnancies or his analysis of the transitions to adulthood [On the frontiers of adulthood, 2005; Destinies of the disadvantaged, 2007]), Frank Furstenberg (CV) is currently engaged in a large-scale project entitled Global family change. He has also contributed significantly to the production of knowledge on the well-being of children, adolescents and youth (access to publications).
- <u>Wolfgang Aschauer</u>, after studying psychology and sociology, Wolfgang is currently an Associate Professor at the Department of Sociology and Political Science of the University of Salzburg (Austria) and specializes in studies on mobility, migration and social integration in Europe and transnational research (<u>CV</u>). He coordinates research network 21 of the European Sociological Association on quantitative methods. Among his recent publications, we will mention his contribution to the special issue of *l'Année sociologique* dedicated to the sociology of well-being, where he summarizes the notion and measurement of societal well-being and proposes an analysis of the "European malaise" (access to publications).
- <u>Michel Forsé</u>, sociologist, research director at the CNRS, head of the GRECO team at the Maurice Halbwachs Center at the Ecole Normale Supérieure is an expert on inequalities and perceptions of inequalities and has conducted numerous studies on the feeling of social justice. He is also responsible for the data dissemination service for major public statistics surveys (ADISP, a French partner in the Quételet network and in Europe for CESSDA). His most recent work includes his publications on social mobility and resentment. He also coedited with Simon Langlois the special issue of *L'Année sociologique* on the sociology of well-being (access to publications).
- Michèle Lamont, Professor of Sociology and of African and African American Studies and the Robert I. Goldman Professor of European Studies at Harvard University. Michèle Lamont was the President of the American Sociology Association (2016-2017) and receives in November 2017 the Erasmus Prize 2017 for her contribution to the development of the social sciences in Europe and the world (CV). She has been a visiting professor at numerous universities, including the Collège de France, EHESS, and Science Po Paris. She leads with Peter Hall the Successful Societies research program supported by the Canadian Institute for Advanced Research. She has published numerous books and is conducting a long-term reflection on the feeling of dignity. Among her works, we will mention the collective books resulting from the program mentioned above [Successful Societies: How Institutions and Culture Affect Health (co-edited with Peter A. Hall). Cambridge University Press, 2009; Social Resilience in the Neoliberal Era (co-edited with Peter A. Hall). Cambridge University Press, 2013]. (Access to publications)

- Brian K. Barber, Emeritus Professor of child and family studies, Assistant Professor of Psychology at the University of Tennessee (USA), founded and directed the Center for the Study of Youth and Political Violence. He was also a technical advisor to WHO and UNICEF. His works on the development of children, adolescents and youth in conflict and war are well known (Bosnia, Palestine) [Adolescents and War: How Youth Deal with Political Violence, 2009]. He has published his works in numerous journals of psychology and sociology of the family and directed a volume series at Oxford university press [Picking up the pieces of war: Joint efforts for youth well-being]. (Access to publications)

Two researchers who will be involved in future sessions of the seminar are invited to discuss these presentations:

- **Jonathan Bradshaw**, Emeritus Professor of social Policy at York University (UK), founder and former director of the famous Social Policy Research Unit (SPRU founded in 1973) (CV). He is one of the most recognized specialists in the study of children's well-being in the world (Honorary Member of UNICEF-UK). He is involved in several research projects on this theme, including the Children's worlds program, which analyzes the subjective well-being of children aged 8, 10 and 12 years. He has published extensively on these issues, in particular "Exploring national variations in child subjective well-being", Children and Youth Services review (2017) http://dx.doi.org/10.1016/j.childyouth.2017.06.059 (Access to publications)
- Ellie Lee, Reader in Social Policy is director of the Centre for Parenting Culture Studies at Kent University (UK). She conducts her researches at the junction of public health policies, social policies, paying particular attention to the question of the construction of social problems. In that perspective, she studied breastfeeding and abortion policies, as well as the social treatment of problems and risks related to alcohol and tobacco for mothers. With a few colleagues, including Jan Macvarish, who will also take part to our seminar, she has set up a center dedicated to the study of parenting cultures. Among her publications, one can mention the programmatic work of this team [Lee, E. et al. (2014). Parenting Culture Studies. [Online]. Basingstoke: Palgrave Macmillan. (Access to publications)