

The 2nd seminar of the chair "Childhood, well-being and parenting" will take place on June 28th and 29th in Rennes.

This second session will be devoted to the notion of children's subjective well-being, its determinants and indicators. It will allow us to question the uses, relevance and evolution of these indicators over time. Several of the best specialists in this field of research at the international level will contribute to this session.

The seminar is only on invitation. Nevertheless, each session will give rise to a video recording which will allow the posting of extracts on the site of the chair in the near future.

We shall have the pleasure of hearing successively:

- [Jonathan Bradshaw](#), *Emeritus Professor of social Policy at York University (UK)*, founder and former director of the famous *Social Policy Research Unit* (SPRU founded in 1973) ([CV](#)). He is one of the most recognized specialists in the study of children's well-being in the world (Honorary Member of UNICEF-UK). He is involved in several research projects on this theme, including the [Children's worlds](#) program, which analyzes the subjective well-being of children aged 8, 10 and 12 years. He has published extensively on these issues, in particular "[Exploring national variations in child subjective well-being](#)", *Children and Youth Services review* (2017) <http://dx.doi.org/10.1016/j.childyouth.2017.06.059> . ([Access to publications](#)).

- [Michal Molcho](#), *Sociologist and senior lecturer in Children Studies at the National University of Ireland* in Galway, is the founder of the BA in Children Studies. Her areas of expertise are: adolescents' health, injuries, social inequalities and violence. She is also Deputy Principal Investigator for Ireland with the WHO Collaborative Study, [Health Behaviour in School-aged Children](#) (HBSC), for the 2009/10, 2013/14 and the 2017/18 surveys. She is Chair of the HBSC Policy Development Group and a member of the International Coordinating Committee. She has published extensively on adolescent health and is interested in subjective health complaints in school-aged children. ([Access to publications](#)).

- [Olivier Thévenon](#), *Social policy analyst at the OECD in Paris* and senior researcher at INED, is a principal investigator on child and family policies. He is currently engaged in a large-scale project on child well-being, child poverty and the development of the [OECD Family Database](#). His work also focuses on childcare policies, work flexibility and family, gender disparities in employment, the future of social protection and the living conditions of the elderly. In 2013, he got involved in the European project [FamiliesAndSocieties](#). ([Access to publications](#)).

- [Laura Bernardi](#) is *Full Professor in Demography and Life Course Sociology at the Institute of Social Sciences at the University of Lausanne* ([CV](#)). She is also the Director of the Life Course and Inequality Research Center ([LINES](#)). She is also Deputy Director of the national research center [LIVES](#) (Overcoming vulnerability in a life-course perspective) hosted at the University of Lausanne. In 2011, she completed a large study conducted within the European project [REPRO](#) which aimed to understand the reasons for the decline in fertility in Europe. ([Access to publications](#)).

- [Ingrid Schoon](#) is *Professor of Human Development and Social Policy at the Institute of Education, University College London and Research Professor at the Social Science Center (Wissenschaftszentrum) in Berlin*. She is currently Principal Co-Investigator of the ESRC Center for Learning and Life Chances in Knowledge Economies and Societies ([see here](#)), direct the international post-doctoral Fellowship Program [PATHWAYS to Adulthood](#) (book recently edited with Rainer K. Silbereisen, UCL IOE Press) and is involved in an ESRC funded project on mental health trajectories of children. Her research focuses on the study of risk and resilience, particularly in the transition from dependent childhood to independent adulthood, and on social and gender equality, health and well-being. ([Access to publications](#)).

- **Lidia Panico** is *sociologist and demographer at the French Institute for Demographic Studies (INED) in Paris*. Her research focuses on the socio-demographic factors influencing child development, as well as the evolution of family structures, and on the description and explanation of socio-economic inequalities in terms of health, development, and well-being, with a focus on children and family processes. She mainly uses longitudinal surveys and cohorts of children, such as the Millenium Cohort Study (MCS) or the French Longitudinal Study of Children (ELFE). ([Access to publications](#)).

Two researchers who will be involved in future sessions of the seminar are invited to discuss these presentations:

- **Iona Ostner** is *Sociologist and Emeritus Professor of Comparative Social Policy at the Institute of Sociology in the University of Goettingen*. Her main research interests focus on family policies in the context of family change and more extensively on comparative welfare state analysis, childhood and childcare policies (CV). ([Access to publications](#)). ([Personal page](#)).

- **Kathryn Ecclestone** is a *Visiting Professor of education at the University of Sheffield*. Her research explores the ways in which preoccupation with ‘emotional well-being’, ‘resilience’ and ‘vulnerability’ encourages the spread of ideas and practices from therapy, counselling and psychology throughout the education system, changing teacher/student relationships, the curriculum and support systems. Her books include *The Dangerous Rise of Theapeutic Education* (co-authored with Dennis Hayes) and *Emotional Well-Being in Policy and Practice*. She is working on a forthcoming book, *Governing Vulnerable Subjects in a Therapeutic Age*, and a research project on the rise of ‘vulnerable’ students and its effects on university life. ([Access to publications](#))

