The long-term effect of parental separation on childhood financial poverty and multidimensional deprivation: a lifecourse approach

Marion Leturcq (Ined), Lidia Panico (Ined)

Chair "Childhood, well-being, parenting"; 2nd seminar on Children's Subjective Well-being

June 29, 2018

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

 < □ > < ⊡ > < ⊡ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < □ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < □ > < ⊇ > < ⊇ > < ⊇ > > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

▶ ≣ 2 / 47

Experiencing parental separation

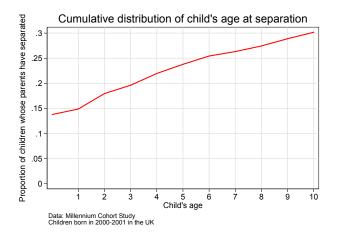
- Socio-demographic shifts have increased the proportion of children not always living with two biological, married parents throughout their childhood.
- In 2010-11, one third of all UK children aged 16 and under were not living with both of their birth parents (DWP, 2013), some of the highest levels in the OECD.
- An experience starting in early childhood: over 20% of children have already experienced parental separation by age 5 (Panico et al., 2010).

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

 < □ > < ⊡ > < ⊡ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < □ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < □ > < ⊇ > < ⊇ > < ⊇ > > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇ > < ⊇

Parental separation



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

3 4 / 47

47

Consequences of poverty on children's development

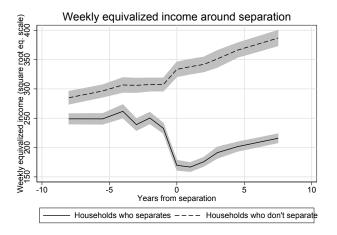
- Decades of research has shown that children growing up in deprived circumstances have poorer outcomes on a range of domains (Atkinson et al., 1983; Duncan and Brooks-Gunn 1997; Heckman 2006; Blanden et al., 2013).
- Parental separation appear to be linked to negative child outcomes (Amato, 2005, 2001, 1991; Cherlin et al., 1998); poverty seems to be an important channel (McMunn et al., 2001; Schoon et al, 2011).
- Longstanding line of research shows that divorce means a drop in income (Brewer and Nandi, 2014; Fisher and Low, 2015; Aassve et al., 2007), especially for women with dependent children (Brewer and Nandi, 2014).

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

イロト 不得下 イヨト イヨト 二日 June 2018

Drop in income around parental separation



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

6 / 47

э

Gaps in the literature

- First, most literature focuses on the effects of parental separation on income poverty, but income has been criticized as a marker of deprivation for children (Guio et al., 2009), and this may be especially the case around separation.
- Second, relatively short term effects, comparing recovery to pre-separation income.

イロト イボト イヨト イヨト

Income as a marker of childhood disadvantage?

- Income data not always reliable for poorer households.
- Financial security also based on savings and debts, housing tenure, the wider family, etc.
- Some families may be better equipped than others in managing income, or in prioritizing children's needs.
- Income does not include benefits and services used by children.
- Income poverty does not predict well exclusion from normative or customary social activities (relative deprivation).

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ >

Income as a marker of childhood disadvantage?

- Towards the idea of multi-domain childhood disadvantage which considers that multiple factors in childhood beyond childhood poverty (Bradshaw et al., 2007; Tomlinson et al., 2008; Nolan and Whelan, 2011).
- Difficult to operationalize longitudinally, especially for children (some exceptions: Roelin, 2010; Dickerson and Popli, 2015).
- One major difficulty is to construct age-relevant measures of children deprivation

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ >

Research questions

- How does parental separation affect the experience of childhood poverty and multi-domain deprivation over a long period of time?
- Do all domains of deprivation react similarly to separation?
- What are the post-separation channels by which recovery occurs and do they vary across measures of poverty and deprivation?

What this paper does

- 1. We create a longitudinal, child-centred, age-relevant, multidimensional measure of childhood deprivation; and compare it to income poverty (measured as hh equivalised income).
- 2. Explore how such measures reacts to parental separation over a relatively long period of time, and through which channels (re-partnering, maternal employment) they may recover.

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

≣ ▶ ≣ 12 / 47

Millennium Cohort Study

- A nationally representative prospective cohort study in the UK following included 18,818 children in 18,552 families living in the UK shortly after birth and born between 2000 and 2002 (Dex and Joshi, 2005).
- Over sample of ethnically mixed and disadvantaged areas and the 3 smaller countries.
- Interdisciplinary approach.
- Five waves: 9 months, 3 years, 5 years, 7 years and 11 years of age.

イロト 不得 トイヨト イヨト 二日

Analytical sample

- 1. Parents in a co-resident relationship at birth of the cohort child.
- 2. Twins and triplets: we keep one case per household.
- 3. n = 12,658 households.

イロト 不得下 イヨト イヨト 二日

Parental separation and child deprivation — Methodology

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

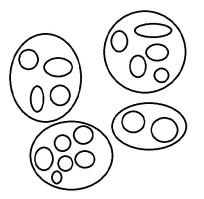
What about in France?

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

Methodology (inspired by Alkire and Foster (2011)) Defining dimensions of deprivation and indicators



- Material deprivation (no car, damp is a problem, overcrowded housing, no central heating)
- Extreme material deprivation (cannot afford waterproof coat or fitted shoes)
- Leisure activities (cannot afford holidays, celebrations, leisure activities)
- Parenting activities and routines (read to child less than once a week, nobody help with learning alphabet, counting, sport, and routines)

< □ > < □ > < □ > < □ > < □ > < □ > June 2018

Methodology Indicators change with age (but not dimensions)



- Dimensions remain the same
- Some indicators making up the dimensions do not change (damp)
- but least some indicators change with child age (stairgates to computers; singing to checking homework)
- Same definition for overall deprivation

Parental separation and child deprivation

Deprivation and monetary poverty

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

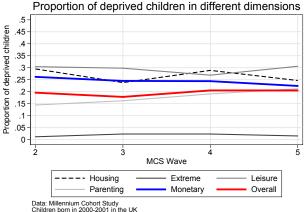
Parental separation and child deprivation

≣ ▶ ≣ 18 / 47

Deprivation and monetary poverty

Deprivation and income poverty

Similar evolution across time



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

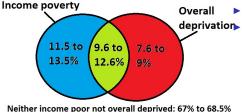
< 47 ▶

-19 / 47

э

Deprivation and monetary poverty

Deprivation and income poverty Overlap of two definitions of poverty



Similar overlap across waves Similar exercise for different dimensions exhibits correlation between income poverty and material deprivation, and leisure deprivation larger than corr with lower correlation with parenting involvement

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > June 2018

Parental separation and child deprivation

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

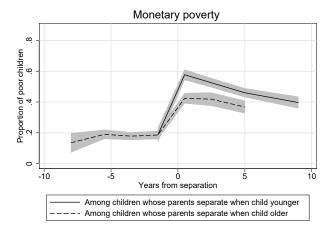
Parental separation and child deprivation

≣ ► ≡ 21 / 47

Parental separation and child deprivation

Changes in risk of poverty and deprivation around separation

Descriptive



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

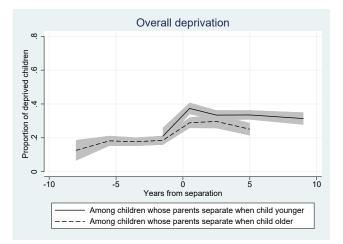
< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

≣ ▶ ≣ 22 / 47

Parental separation and child deprivation

- Changes in risk of poverty and deprivation around separation

Descriptive



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

A B A B A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
A
A
A
A
A
A

Parental separation and child deprivation

Estimation strategy and main results

Estimation strategy

Study changes in probability to be poor or deprived around parental separation:

$$y_{it} = \alpha_0 + \alpha_t + \alpha_i + \sum_{\tau} \left(\delta_{1\tau} \mathbb{1}\{Z_{1i} = 1, d_{it} = \tau\} + \delta_{2\tau} \mathbb{1}\{Z_{2i} = 1, d_{it} = \tau\} \right)$$
$$\left(+ \gamma W_{it} \right) + \beta X_{it} + \varepsilon_{it}$$

- α_t , α_i time and individual fixed effects
- X_{it} time-varying demographic characteristics (age, country, sibship, occupation)
- ▶ $\delta_{1\tau}, \delta_{2\tau}$ change in propensity of being poor around separation
- *W_{it}* potential recovery channels (repartnering, mother's labor employment)
- Estimation: OLS, clustered standard errors

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

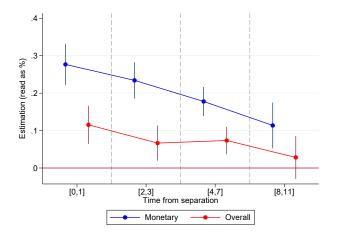
June 2018 24 / 47

• • • • • •

Parental separation and child deprivation

Estimation strategy and main results

Result 1: increase in the risk of deprivation



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

 A B A B A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
B
A
A
A
A
A
A
A June 2018

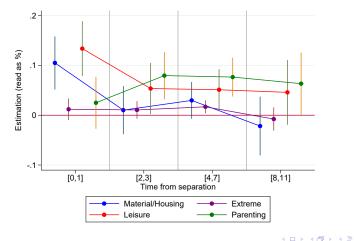
→ ∃ → 25 / 47

э

Parental separation and child deprivation

Estimation strategy and main results

Result 2: increase due to the increase in leisure deprivation and a decrease in parenting involvement



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

18 26 / 47

Parental separation and child deprivation

Estimation strategy and main results

Results for children whose parents divorce when they are older

Similar impact

- Impact on income poverty and material deprivation is slightly weaker on the short run
- Impact on parental involvement slightly stronger on the short run

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

Parental separation and child deprivation

Heterogeneous effects

Heterogeneity in the impact

- Educational levels (lower than A-level vs. A-level or higher)
- Mother's age (50% younger vs. 50% older)
- Poor vs. non-poor at wave 1 (when cohort child is around 9 months old)

Heterogeneity in the impact: the headlines

- Educational levels: high educated mothers less impacted across all measures, a short term impact on leisure deprivation and medium term impact on leisure deprivation
- Mother's age: similar impact for monetary poverty, for older women no recovery from deprivation. Younger women potentially benefit in the long-term in material deprivation.
- Poverty at baseline: non-poor hhs more impacted financially by separation but less impacted in terms of deprivation.

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

イロト 不得 トイラト イラト 一日 June 2018

Parental separation and child deprivation

Recovery channels

Recovery channels

- We explore the effect of different recovery channels on children's deprivation:
 - Re-partnering
 - Increase in the labor force supply of mothers
 - (Living with grand-parents)
 - (Child maintenance)

Marion Leturcq, Lidia Panico

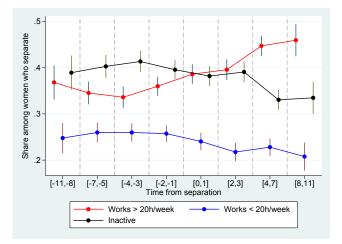
Parental separation and child deprivation

< ロ > < 同 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > June 2018

Parental separation and child deprivation

Recovery channels

Recovery channel: labour force supply of mothers



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

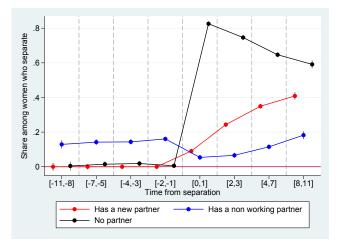
< 47 ▶

< ⊒ >

Parental separation and child deprivation

Recovery channels

Recovery channel: re-partnering



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

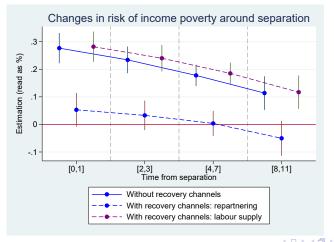
< 行

018 32 / 47

-Parental separation and child deprivation

Recovery channels

Results: change in income poverty around separation, with recovering channels



Marion Leturcq, Lidia Panico

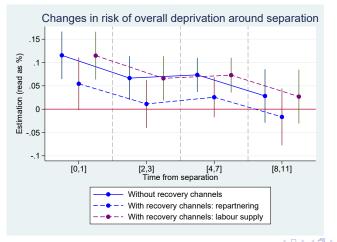
Parental separation and child deprivation

June 2018

-Parental separation and child deprivation

Recovery channels

Results: change in overall deprivation around separation, with recovering channels



Marion Leturcq, Lidia Panico

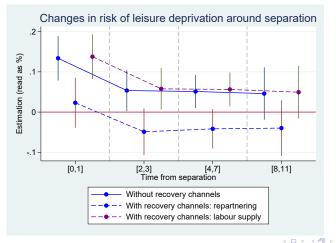
Parental separation and child deprivation

June 2018

-Parental separation and child deprivation

Recovery channels

Results: change in leisure deprivation around separation, with recovering channels



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

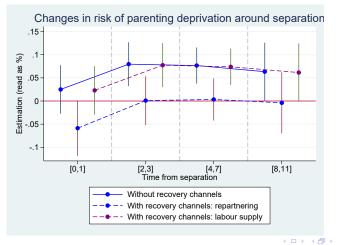
June 2018

8 35 / 47

-Parental separation and child deprivation

Recovery channels

Results: change in parenting around separation, with recovering channels



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

8 36 / 47

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

≣ ▶ ≣ 37 / 47

Conclusions

- Detrimental effects of parental separation on financial resources appear to have a short term impact on material deprivation, and more pronounced and persistent impact on being able to afford normative, leisure activities.
- Using a child centered, age-relevant longitudinal measure of multi-domain deprivation shows that income alone does not fully capture children's day-to-day experiences.

Parental separation and child deprivation What about in France?

Outline

Introduction

Data

Methodology

Deprivation and monetary poverty

Parental separation and child deprivation

Conclusions

What about in France?

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

∎ ▶ 📲 39 / 47

l'Etude Longitudinal Francais depuis l'Enfance (Elfe)

- Follow-up of 20 000 children, born in mainland France in 2011, from birth until adulthood
- Environment health (National biomonitoring plan)
- Social sciences
- Health

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

イロト 不得下 イヨト イヨト 二日 June 2018

l'Etude Longitudinal Francais depuis l'Enfance (Elfe) - recruitment

- 4 periods of inclusion in 2011, in metropolitan France: (partial intersection with INSEE demographic panel): April (4 days); June-July (6 days); September-October (7 days); November-December (8 days)
- Sampling based on hospitals w maternity ward: 349 randomly drawn out of 544; 20 000 births targeted (1/40 births)
- 211 hospitals selected for biology collection; 8 000 births with biological samples targeted

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018 41 / 47

▲□▶ ▲□▶ ▲□▶ ▲□▶ □ ののの

l'Etude Longitudinal Francais depuis l'Enfance (Elfe) - inclusion

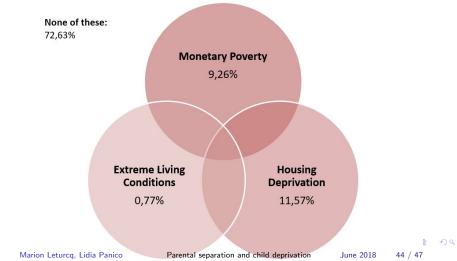
- More than 33 weeks gestation
- Single or twin birth
- Mother more than 18 and able to sign consent form
- Plan to live in metropolitan France for at least 3 years
- ▶ n= 18321, including 288 multiple births

l'Etude Longitudinal Français depuis l'Enfance (Elfe)

Questionnaires	Tests	Medical data		n	Biology	Environment	
		Medical files	\downarrow	Birth	Mother blood, urine, hair, milk - Cord blood /tissue		↓ ↓
£			\downarrow	2 months		Dust collector	Ļ
			↓ I	3-10 months			\downarrow
£			↓ Health	1 year			↓ GIS
1		Questfamily doctor	insurance Cancer	2 years			air
1 K 2	Cognitive, visuo-motor		registry ↓	3,5 years	Child urine, hair stool	Dust sampling	water radon
£	Academic skills		Ļ	5,5 years			\downarrow
1	Academic skills Psychomotor	Medical exam	↓ ↓	(8,5 <u>years</u>)	Child urine blood		$\downarrow \\ \downarrow$
**	Academic skills		Ļ				\downarrow \downarrow
	 20 <u>years</u>		0010	10 / 17			
							43 / 4

Parental separation and child deprivation What about in France?

l'Etude Longitudinal Francais depuis l'Enfance (Elfe) - poverty and deprivation



l'Etude Longitudinal Francais depuis l'Enfance (Elfe) - inclusion

- Pirus C., Bois C., Dufourg M.-N., Lanoe J.-L., Vandentorren S., Leridon H. et l'equipe Elfe. La construction d'une cohorte: l'experience du projet francais Elfe, Population 65(4) : 637-670, 2010.
- Study page: www.elfe-france.fr
- Data platform www.pandora.vjf.inserm.fr/public

Marion Leturcq, Lidia Panico

Parental separation and child deprivation

June 2018

▲□▶ ▲□▶ ▲□▶ ▲□▶ □ ののの

Merci !

- marion.leturcq@ined.fr
- lidia.panico@ined.fr

Marion Leturcq, Lidia Panico

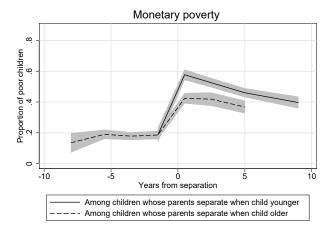
Parental separation and child deprivation

イロト イポト イヨト イヨト June 2018

46 / 47

3

Risk of poverty around separation



Marion Leturcq, Lidia Panico

Parental separation and child deprivation

• • ₫ • • ≡ • • June 2018