

Child well-being and school and parental mediation

“Educational inequality in a high-performing system”

A Report from New Zealand

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Minister of Education, Peter Fraser, 1939

“The Government’s objective, broadly expressed, is that every person, whatever his level of academic ability, whether he be rich or poor, whether he live in town or country, has a right as a citizen, to a free education of the kind for which he is best fitted, and to the fullest extent of his powers.”

Note: in 1944 the school-leaving age was raised to 15.

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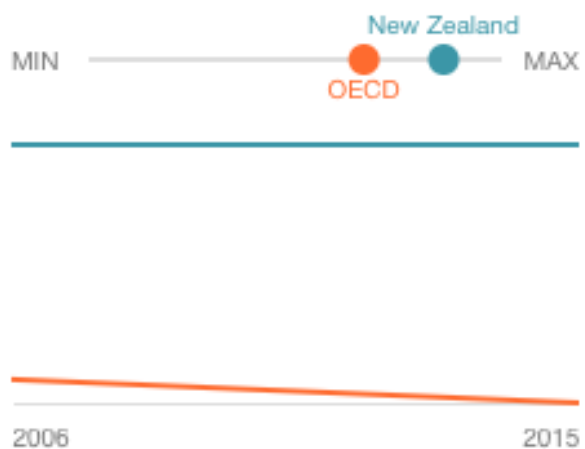
Social equity

Schools should provide a good education for all students, regardless of their parents' education or career. PISA assesses to what extent differences in education outcomes are associated with the social status of parents as well as the performance gap between advantaged and disadvantaged students. It also identifies the share of students who perform well, despite coming from disadvantaged backgrounds, known as resilient students.

Impact of social background



Performance gap



Resilience

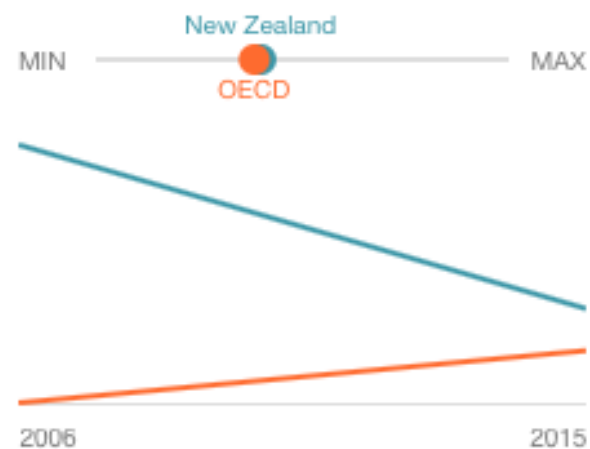
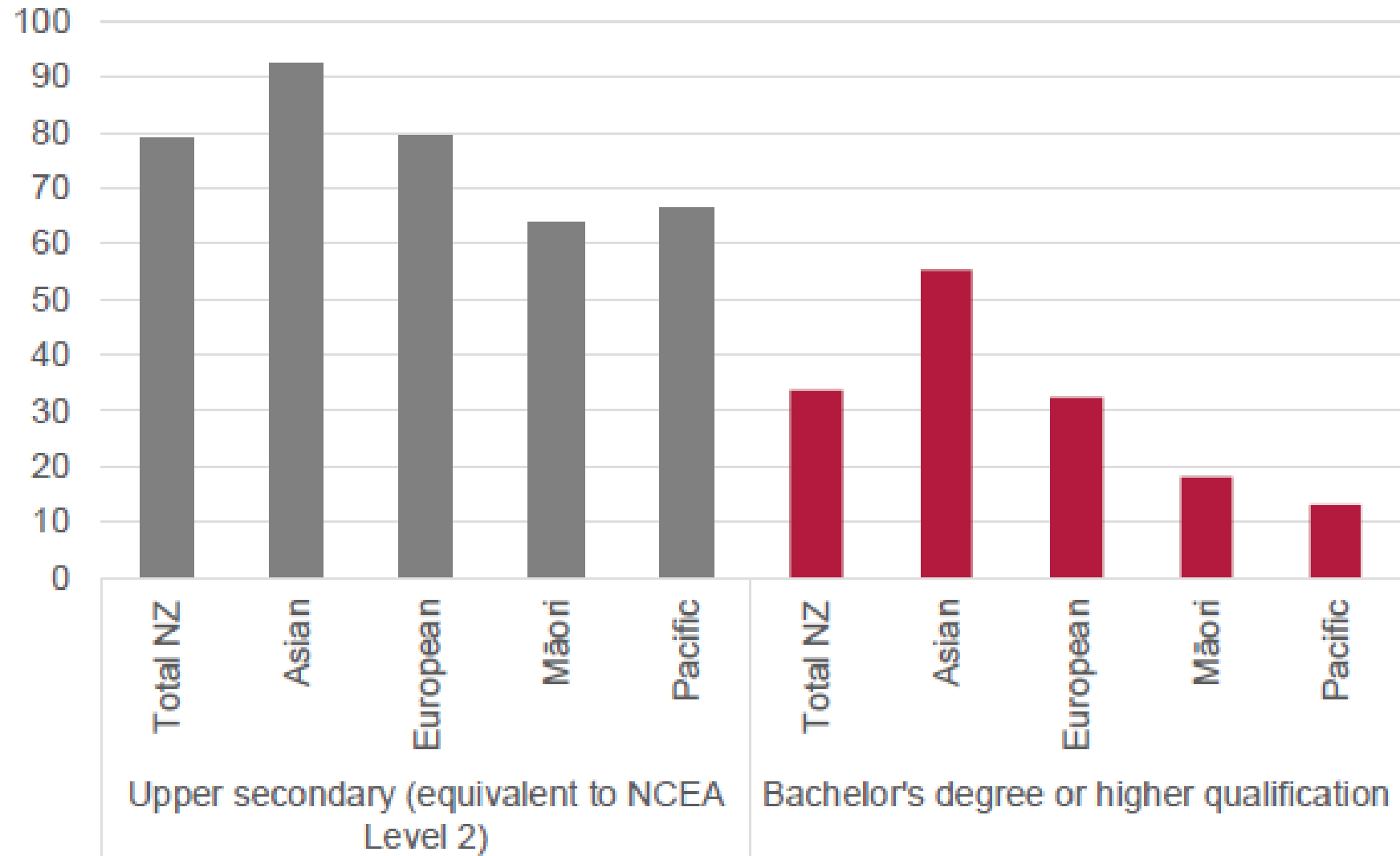


Figure 10 - Educational attainment, 2017

% of adults



Source: Stats NZ

St. Paul's college pupils invited inside Auckland mosque to sing beautiful hymn

 WED, MAR 20

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St. Paul's College pupils sang a beautiful hymn after they were invited inside the Al-Masjid Al Jāmie Mosque in Ponsonby yesterday.

A teacher told 1 NEWS that all students from years 9-13 had gone down to the mosque to sing, but were surprised to be asked to come inside.

"It was just to show our support and stand in solidarity with the Muslim community,' he said.

"We were meant to just walk up, say a prayer and sing a song outside but they were kind enough to invite us inside."

The group sang a sombre but beautiful rendition of 'Mō Maria' - a Māori language hymn.

Te Kotahitanga results (Alton-Lee, 2015)

The following table summarises the impact of Phase 5 on NCEA achievement.

	Achievement as %		Difference as %
	2009	2012	
NCEA level 1			
Te Kotahitanga Phase 5	41.6	52.4	10.8
Comparison group	42.1	46.1	4.0
NCEA level 2			
Te Kotahitanga Phase 5	44.9	59.6	14.7
Comparison group	44.1	48.9	4.8
NCEA level 3			
Te Kotahitanga Phase 5	32.3	42.3	10.0
Comparison group	30.0	33.4	3.4
University Entrance			
Te Kotahitanga Phase 5	22.9	26.0	3.1
Comparison group	21.2	23.9	2.7

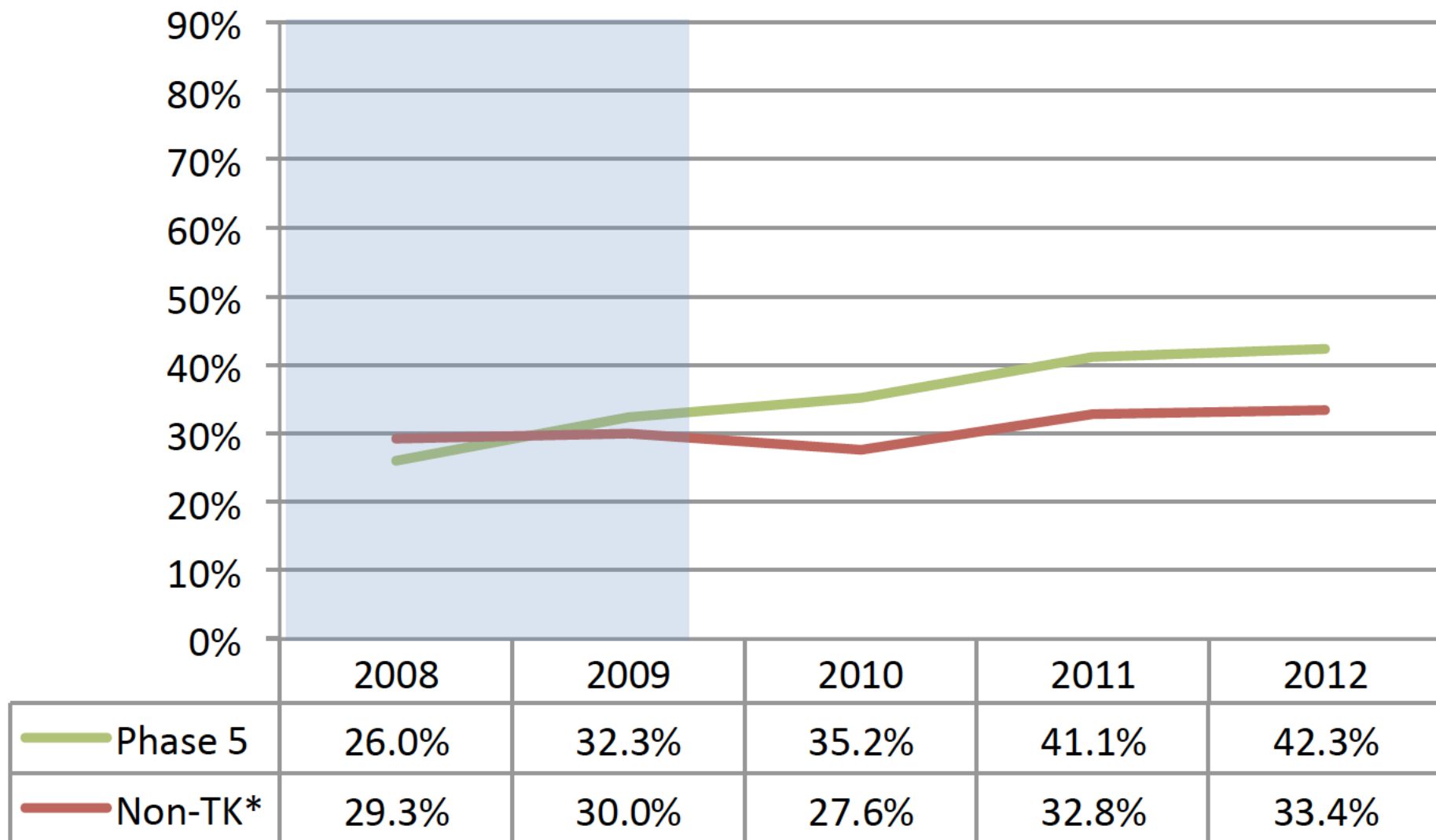


Figure 6. Achievement of Phase 5 and non-Te Kotahitanga Māori in NCEA level 3 (2008–09 data are included for comparison purposes)

Lessons

- Are we measuring what's authentically valued? By whose values?
 - Or, do policy-makers value what's measurable?
 - i.e., summative, nationally consistent assessments.
- Belonging and well-being
 - Do I “see myself” reflected positively in what happens at school?
- Teacher professional development
 - *And* family and community involvement.
- Cultural diversity *and* economic inequality.
- Teaching as a dialectical relational *process*.

Wellbeing Budget 2019

Improving child wellbeing through education and taking pressure off parents, part 1

We know that child wellbeing, and the potential for positive outcomes later in life, is linked to educational outcomes early in life. Through the Wellbeing Budget, the Coalition Government is making a number of significant investments to improve New Zealand's education system. This includes investing in more teachers, meeting demand pressures and setting aside funding for a [10-year school property programme](#).

The Coalition Government is also taking a number of practical steps to reduce the financial pressure on families when it comes to their children's education.

The wellbeing approach in action – Healthy eating and physical activity in schools

Evidence shows that children's nutrition and physical activity are linked to academic achievement and improved physical and mental health.

Minister for Sport and Recreation Grant Robertson joined Minister of Health David Clark, Associate Minister of Health Jenny Salesa, and Minister of Education Chris Hipkins to develop a \$47.6 million programme to promote a healthy eating and physical activity in schools initiative under the Child Wellbeing priority for Budget 2019.

As a joint Ministry of Health, Ministry of Education and Sport New Zealand initiative, all schools and early learning centres will be supported through new resources and guidance, health promotion staff, and school physical activity advisors.