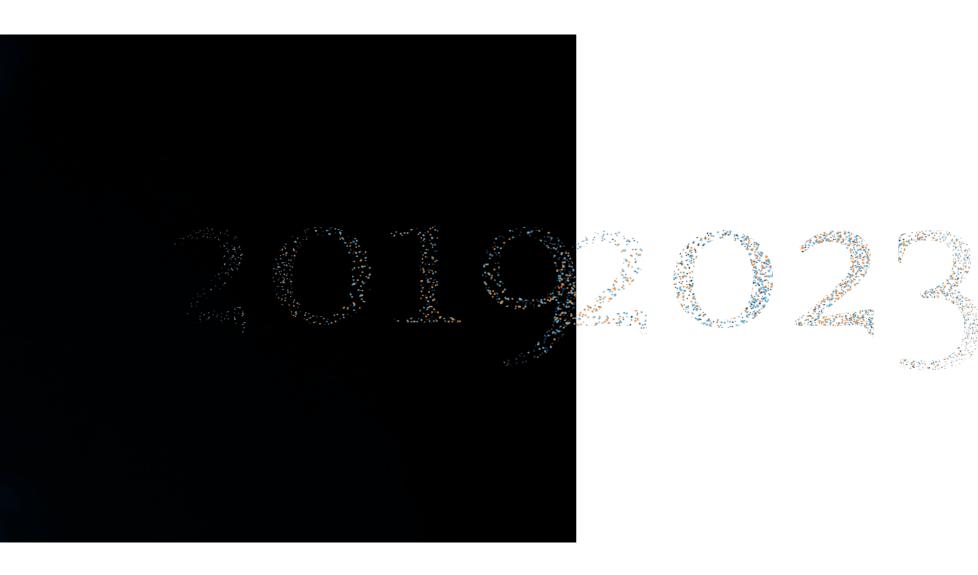


EHESP

STRATEGIC PROJECT





Since 1950, life expectancy has increased by

25_{years}

Thanks to access to treatment, the number of child deaths is decreasing by

50%

600000 child deaths in the world

from air pollution

Oyears



For every 100 Euros spent on treatment, French households contribute

7 euros





through quality training to the highest standard

In a century, discoveries in health and the change in living conditions have increased the life expectancy of our fellow citizens two-fold.

The response

to healthcare

challenges

today and

in the world,

in the future

These technical advances provide us with a glimpse of new horizons but only make sense if they can be of benefit to all.

There are however a number of current challenges for our societies, related to demographic and epidemiological transition or even climate change.

Therefore, the needs and approaches

in public health have changed considerably, as have the requirements in terms of professional training and learning methods.

For 70 years, the EHESP School of Public Health, major

stakeholder in public health in France, has been developing a voluntarist approach to training and research.

The change in its status has made it a unique structure,

bringing together vocational training, academic training and research. A unique French, multi- and transdisciplinary model, supported by an international network, the EHESP has become a reference for many foreign countries.

Through its 2019-2023 strategic project, the EHESP intends to continue to analyse and be one step ahead of changes in public health,

in order to remain the go-to professional and academic stakeholder at the service of decision-makers, healthcare professionals and beyond that, populations.

Our establishment's



TRAIN PEOPLE

in management, inspection or control positions in the field of health, welfare or medical and social support

CONTRIBUTE TO RESEARCH

in public health

MANAGE

a higher education network in public health

DEVELOP INTERNATIONAL RELATIONS

through discussions with establishments dispensing similar courses



Amontons

Reinforce an original and innovative higher education and research establishment model with strong professional grounding, ensuring public service missions.

Make the school an innovative institution of excellence, recognised in public health training, research and expertise.

Participate in the transformations of healthcare systems in France or abroad

Take on global or planetary health concepts

Help lead debates, contribute to discussions and interrogations as to the political decisions made in the field of health

Reinforce the values of public service and societal commitment

ethics cooperation

public service values

excellence

social and environmental

responsibility



Public health is the science and art of preventing disease, prolonging life and promoting health through organised efforts of society.

WHO





From healthcare system performance to new environmental challenges, to help in public decision-making.

LONGSTANDING SKILLS: SUPPORTING CHANGES IN THE HEALTHCARE SYSTEM

Organisation, management and performance of the French healthcare system

Analysis of organisations in terms of treatment and healthcare services

Quality, relevance and safety of treatment, medicinal products and healthcare products

ROLE, PLACE AND IMPACT OF ENVIRONMENTAL DETERMINANTS IN PUBLIC HEALTH

Environments and health

An environment favourable to health

Multiple exposure throughout life

Territorial and environmental inequality in health

Public health and occupational health working together to more effectively manager workers' overall health

ADJUSTMENTS TO THE SPECIFIC NEEDS OF POPULATIONS : ANALYSING POLICIES FROM THEIR DESIGN TO THEIR ASSESSMENT

Health, populations and public policies

The socioeconomic determinants of health

Social inequalities in health and vulnerabilities

Health promotion and health prevention and access to treatment policies Policies promoting autonomy and the inclusive society

The professional dynamics of those in charge of developing public policies

Health democracy

15





Offer all public health stakeholders quality and innovative training, in line with the major changes in the work and academic environment in France and in the world.

Re-engineer training around a skills-based approach, courses tailored to the individual and work/study training

Take account of changes related to professional training reform, reinforce the training scheme throughout a career, and consultancy as part of a new structure

Generalise active learning and innovative practices, in a logic of learners being fully proactive in their training

Increase the visibility of research and scientific consultancy activities, encouraging political decisions, thanks to sustained structuring, coordination and value creation

Reinforce structuring of research in services and management Develop research on the occupational health environment and on public health policies Optimise the recruitment, career assessment and attractiveness process

Continue national and international strategic management of the public health doctoral network

Amplify the research/knowledge transfer/consultancy/public decision-making connection



Reinforce the School's international reach and reputation

Make international aspects our core training experience for the community, by improving intercultural skills

Develop international technical expertise in the areas in which we stand out, at the service of development

Refine the international partnerships
policy to ensure international
knowledge production, while
targeting a small number of strategic
partnerships worldwide

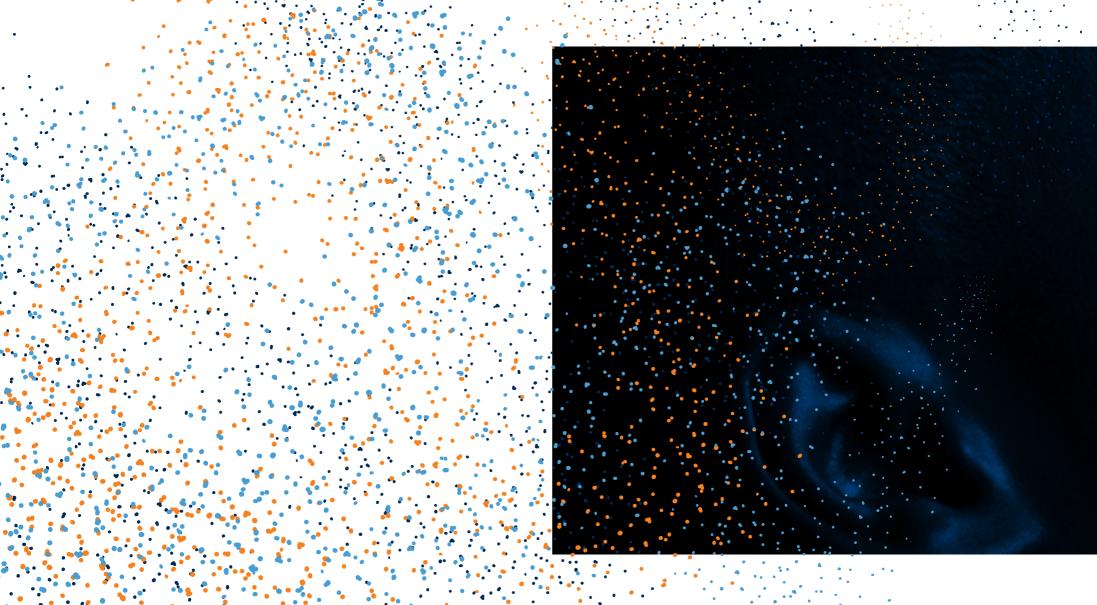
Galvanise campus life to strengthen the feeling of belonging and to create favourable living conditions

A policy to galvanise life on campus: promote a stimulating environment for the EHESP community on the two sites in Rennes and Paris

ALUMNI network:

coordinate and consolidate this network, making its members EHESP's "ambassadors"





"The key is not to live, but to live well."

PLATO

ehesp.fr